

2018/19

Schools Forum – Central Expenditure Contribution

Impact Statement

Schools Forum contribution underpins placement for children in care (CiC). Current numbers of CiC are 609.

Overview of the Services: CiC Placements

Total Budget:	£32.094m
CEG Contribution:	£1.327m (4.13% of total)
Other Contributions:	£0.675m UASC Grant £1.183 Health Contribution
Number of Children Supported:	629 (as at 29 th August 2017)

Funding Allocation:

Area	Intervention/Support	Reach
Placements (Internal and External)	<p>Internal Placements – Foster Care or Internal Residential Provision</p> <p>External Placements – External Residential or Independent Fostering Association.</p> <p>All carers are commissioned to support the educational outcomes for children in their care including but not limited to:</p> <ul style="list-style-type: none">• Encouraging and enabling children and young people to achieve their academic potential and promote study and learning, in line with national guidance• Working in line with individual care plans, education health care plans, personal education plans, pathway plan and attend and contribute at all reviews• Supporting the education provision of the child, including all home to school transport, encouragement and clear expectations in relation to attendance• Supporting with homework assignments and extra-curricular activities• Providing school books and educational equipment where required, to supplement learning, for example through home tuition• Supporting and funding day school outings and visits and overnight trips• Attendance at Personal Education Plan (PEP) meetings	609 (4 th September 2018) versus 629 (as at 29 th August 2017)

	<ul style="list-style-type: none"> • Attendance at parents evening, sports days, etc • Providing all school uniforms and clothing, including and specialist or replacement clothing requirements, e.g. unusual sizes or for children or young people with disabilities • Providing all individual educational resources and sports or hobby equipment, within reason, to support the child or young person develop their talents and life chances • Providing access to a computer in the home that is principally for education and homework. • Providing equipment for a disabled child or young person • Maintain all health checks and appointments (dental, opticians, statutory LAC health reviews), which may ultimately reduce the instances of absence due to sickness • Collect and return absconding child or young person to care placement • Take all reasonable steps to avoid the criminalisation of the child and young person • Provide appropriate specialist resources to meet the needs of specialist placements. This may include evidence based therapeutic input, DfE registered education or care for young people with complex medical needs. These resources are in addition to existing mainstream or specialist NHS and Placing Authority funded Services already available to young people, which are free at point of delivery. <p>In addition to some our most complex children (often in external residential provision) are unable to be educated in a mainstream school setting and therefore require on-site education provision or cannot be educated in mainstream school without significant additional support. This provision or support is also part of the commissioned package for these children and young people. A current example involves one member of staff from the residential home supporting the young person within the classroom for the full school day, every day. This is following a period of home tuition with the ultimate outcome being that the young person's support can gradually reduce until they can be schooled within mainstream education independently on a permanent basis. This arrangement has avoided the costs to the school of 1:1 TA support.</p>	
Edge of Care Interventions	We currently fund two interventions to provide intensive 24/7 support for families who have children	Capacity to work 55 families per

	<p>on the edge of care. These services are Multi Systemic Therapy (MST) and Multi Systemic Therapy Child Abuse and Neglect (MST-CAN). These services work with our complex edge of care cohort to provide holistic, therapeutic support to build resilience in families and address issues that are impacting negatively on children and young people. There services cost a total of £0.790m.</p> <p>See case study attached to see how they improve educational outcomes for children and young people.</p>	<p>year (multiple children)</p>
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Intended Outcomes:

- Provide a safe and stable home environment that is able to meet the child/young person's holistic needs so that they can play an active and positive part in their community (school, neighbourhood etc.)
- Keep children with their families wherever possible or if accommodated to provide placement stability and increase the number of children placed within 20 miles of Nottingham City to reduce pupil mobility.
- Provide a parenting experience that encourages positive behaviour, attendance at school and that builds on a child/young person's aspirations.
- Avoid persistent absenteeism, exclusions or poor behaviour that means that children are at risk of exclusion in a mainstream school setting.
- Ensure that children access health services (dentists, GPs etc.) to reduce the likelihood of absence from schools.
- Improve the social and emotional wellbeing of children in care to support their self-confidence and self-esteem.
- Contribute to the child/young person's attainment, achievement and progress at school/college.

Impact

Children in care are often negatively impacted by their experiences in their families before being accommodated. There is a wealth of national research that evidences that these historical experiences will impact on the outcomes for that child/young person for the rest of their lives. Whilst care provides a safe and stable environment and often mitigates the impact of these experiences (particularly where children have been in care from a young age or for a significant amount of time) the outcomes of this cohort are generally worse than their peers.

Provision data re: educational attainment and broader outcomes for CiC was presented to the Finance Sub-Committee.